

Benefit Indicator Tools for Assessing Restoration Projects Based on who Benefits from Restored Ecosystem Services

National Conference on Ecological Restoration
August 29, 2018
Justin Bousquin, M. Mazzotta, M. Russell, D. Martin
and L. Sharpe



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Challenges and Motivation

Environmental decisions require tradeoffs



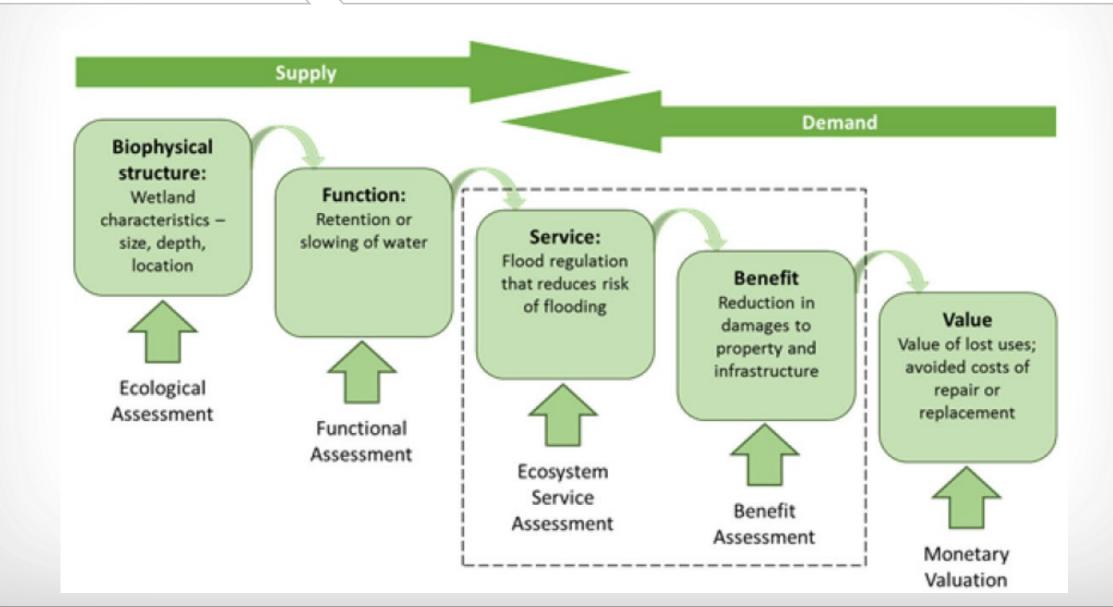


Which of these sites should we spend money on?

Both ecological and social criteria are important.

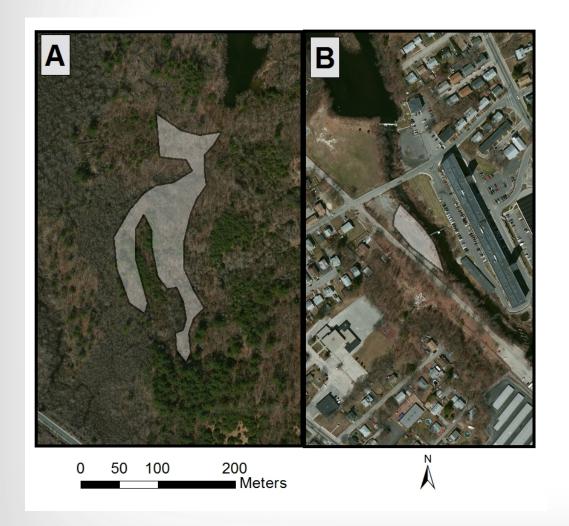


Ecosystem Services & Benefits





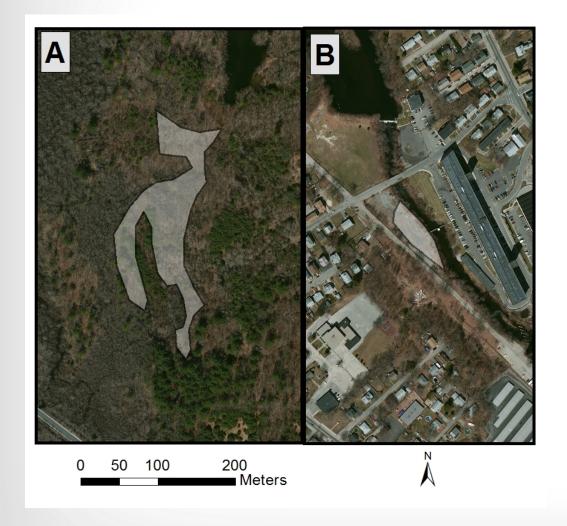
Example Site - Biophysical



❖Structure: Site A is larger



Example Site - Function

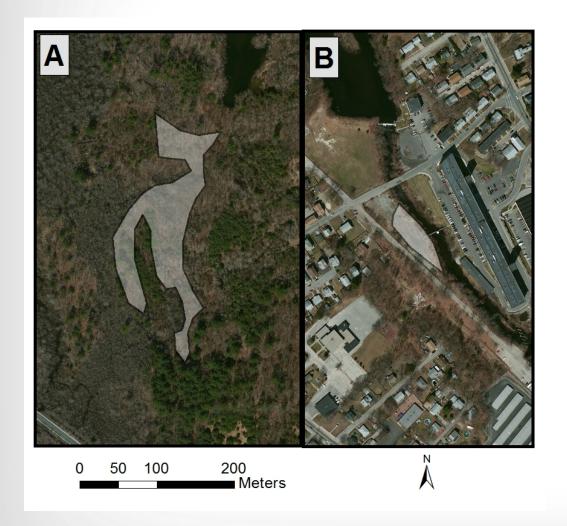


Structure: Site A is larger

❖ Function: Site A retains more water than Site B



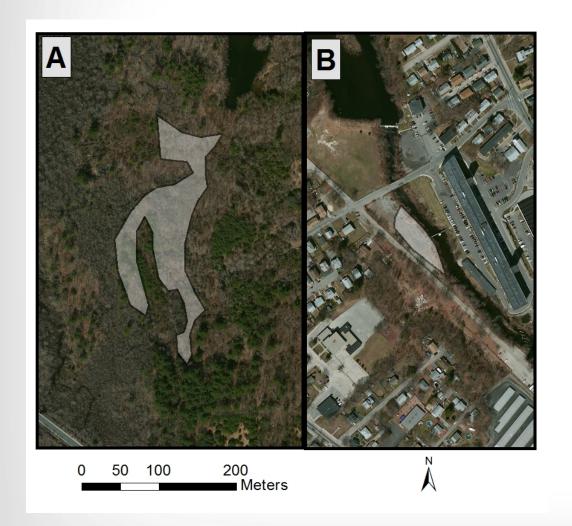
Example Site - Service



- **❖Structure:** Site A is larger
- ❖ Function: Site A retains more water than Site B
- **❖Service:** Site A reduces floodwaters (service production) more than Site B



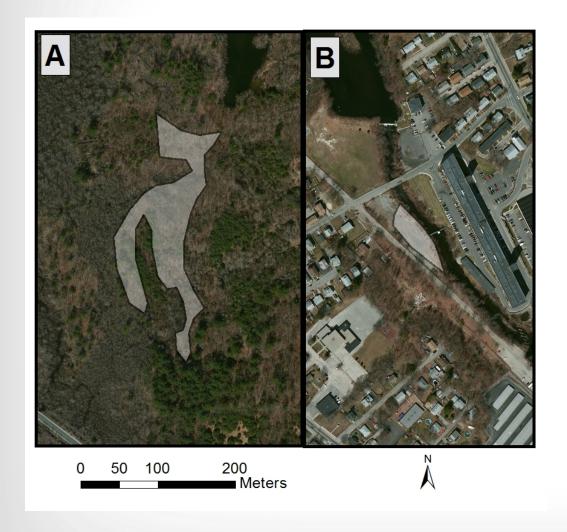
Example Site - Value



- **❖Structure:** Site A is larger
- ❖ Function: Site A retains more water than Site B
- ❖Service: Site A reduces floodwaters (service production) more than Site B
- **❖ Value:** What is Site A restored worth?
 - Benefits Transfer uses an value estimated somewhere else to assign a \$/area of wetland
 - Replacement Cost estimates the cost to replace the same service production (e.g. with gray infrastructure)



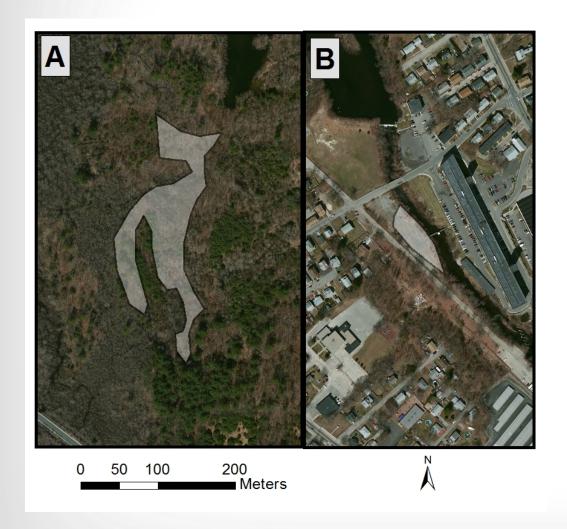
Example Site - Value



- **❖Structure:** Site A is larger
- **❖ Function:** Site A retains more water than Site B
- ❖Service: Site A reduces floodwaters (service production) more than Site B
- ❖Value: What is Site A restored worth?
 Monetary measures are <u>not</u> always the solution:
- ❖ Does it fit the decision?
 - Decision maker may lack resources
 - Decision may be able to be made without
- ❖ Does it tell the right story?
 - "Total value" is elusive
 - Distribution of benefits/ environmental justice



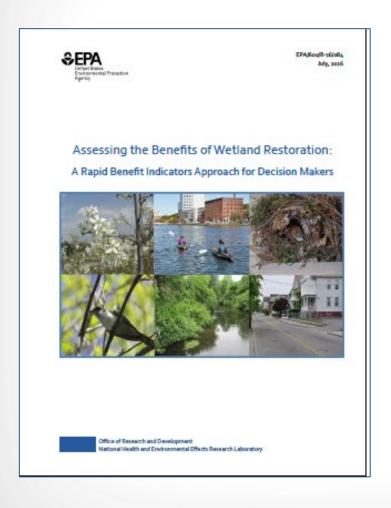
Example Site - Benefit



- **❖Structure:** Site A is larger
- ❖Function: Site A retains more water than Site B
- ❖Service: Site A reduces floodwaters (service production) more than Site B
- ❖Benefit: How much would each site reduce flood damages (service delivery)?



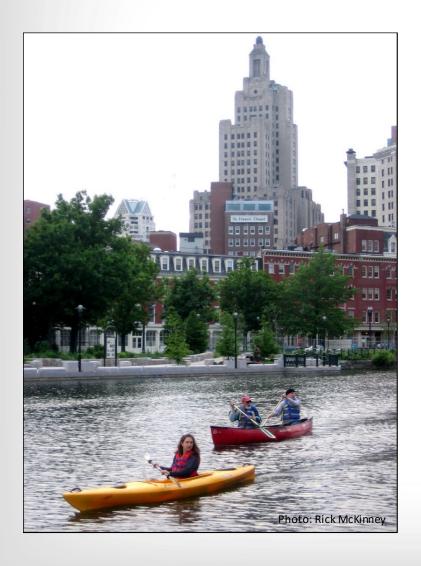
A rapid assessment approach using benefit indicators



- ❖ A framework for compiling and using benefit indicators
- ❖ Rapid and User Friendly, but can be applied with different levels of detail depending on the context
- Focus is on benefits to people
- Designed to be used along with a biophysical/functional assessment
- Initial application to freshwater wetlands in a watershed ranging from urban to rural
 - May be applied, with modifications, to other ecosystems



Benefit indicators answer these questions:



- 1. Can people benefit from an ecosystem service?
- 2. How many people benefit?
- 3. How much are people likely to benefit?
- 4. What are the social equity implications?
- 5. How reliably will services be provided over time?



- The Guidebook includes examples of 5 Ecosystem Services:
 - Flood water regulation
 - Scenic landscapes
 - Learning opportunities
 - Recreational opportunities
 - ❖ Birds

Checklist and Spatial Analysis Tools are set up to assess benefits for these same 5 ecosystem services.

Services and Benefits Addressed in this Guide

This guide addresses the following important services and benefits provided by wetlands in urbanized areas. We selected these because:

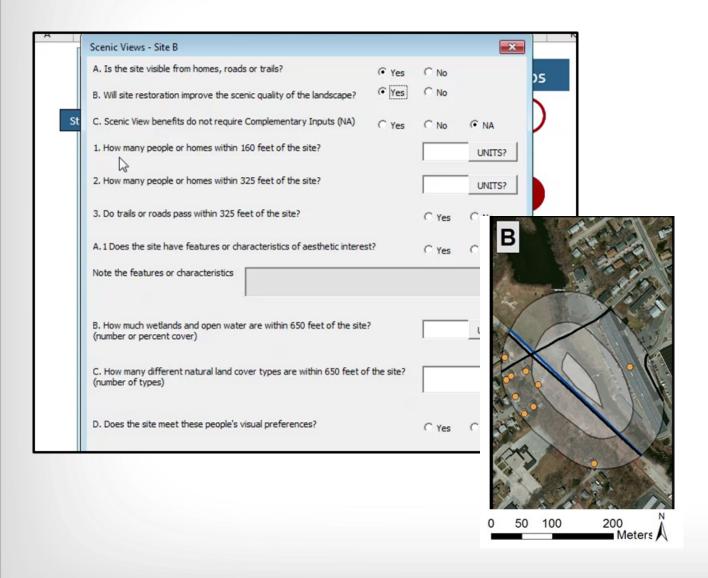
- They may be provided by relatively small, urban sites.
- They are relevant to our example watershed
- They were mentioned in our interviews with managers

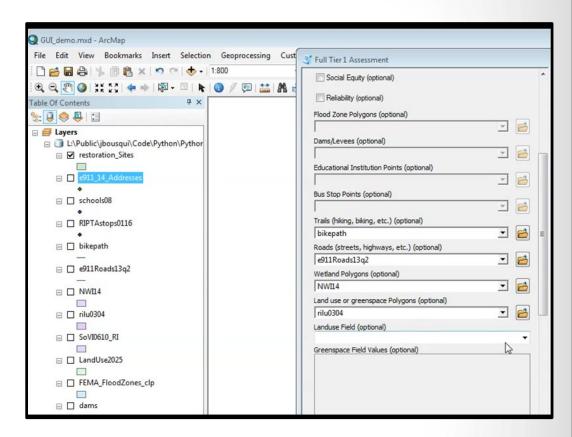
Wetlands can provide other services, and multiple types of benefits may result from each service. We are not providing indicators for a comprehensive set of freshwater wetlands' benefits, but are focusing on this subset of possible benefits. The approach we illustrate can be applied in a similar way to other services and benefits.

Ecosystem	Service	How people benefit				
#	Flood water regulation	Reduced Flood Risk: The risks from floods to people and structures are reduced.				
Ī'n	Scenic lands capes	Scenic Views: People can enjoy scenic views.				
	Learning opportunities	Environmental Education: People can benefit from studying nature or from enhanced connection to nature.				
<u>*</u>	Recreational opportunities	Recreation: People can enjoy recreation				
1	Birds	Bird Watching: People can watch or hear birds.				



Checklist & Spatial Analysis Tools







1. Can people benefit from an ecosystem service?

Yes, if:

There is demand



There is sufficient quantity and quality of the service

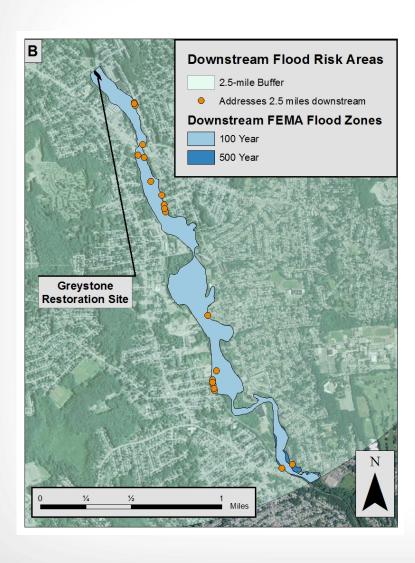
If required, complementary inputs are available







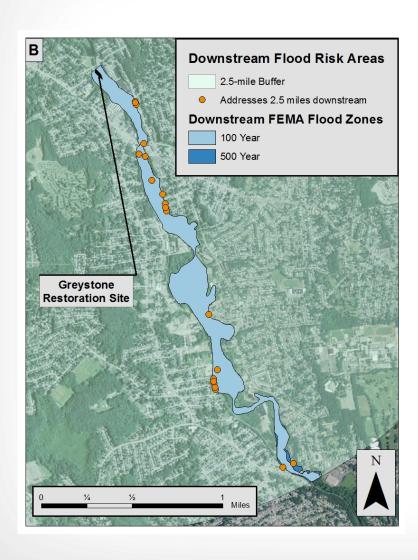
2. How many people benefit?



- **❖Structure:** Site A is larger
- **❖ Function:** Site A retains more water than Site B
- ❖Service: Site A reduces floodwaters (service production) more than Site B
- **❖Benefit:** Site B benefits more people
- (1) Map flood zones downstream from the sites within the distance benefits are expected to travel (e.g. 2.5 miles)



2. How many people benefit?



- **❖Structure:** Site A is larger
- **❖ Function:** Site A retains more water than Site B
- ❖Service: Site A reduces floodwaters (service production) more than Site B
- **❖Benefit:** Site B benefits more people
- (1) Map flood zones downstream from the sites within the distance benefits are expected to travel (e.g. 2.5 miles)
- (2) Map who benefits by identifying houses, people, and/or infrastructure within the downstream flood zones

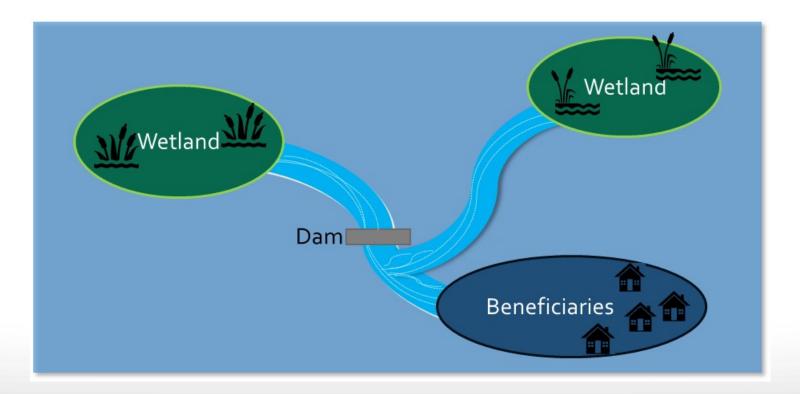
More people who benefit → Greater value



3.1 Substitutes:

How many natural and technological substitutes are there?

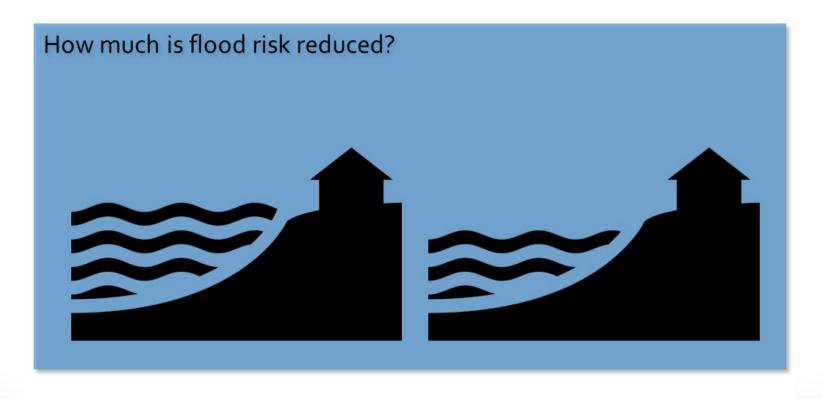
Fewer substitutes or lower quality substitutes → Greater value





3.2 Quality:

Higher quality service → Greater value

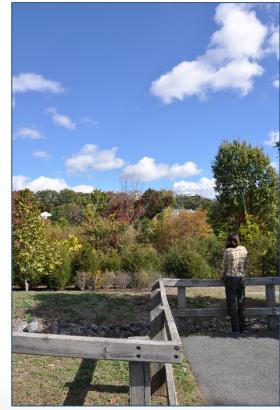




3.3 Quality of complements:

Higher quality complements → Greater value









3.4 Strength of Preferences:

Includes factors such as avidity, willingness/ability to adapt



not so avid angler



avid angler



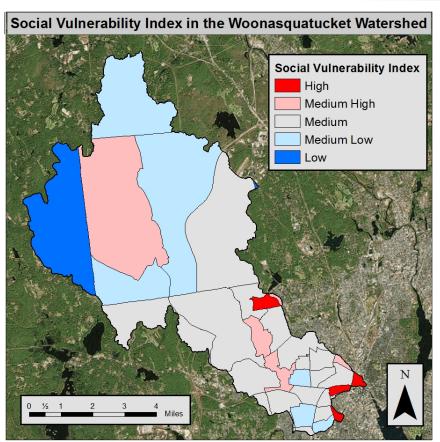
4. What are the social equity implications?

Social Equity:

Are groups that are particularly socially vulnerable affected?

More vulnerable → Greater value







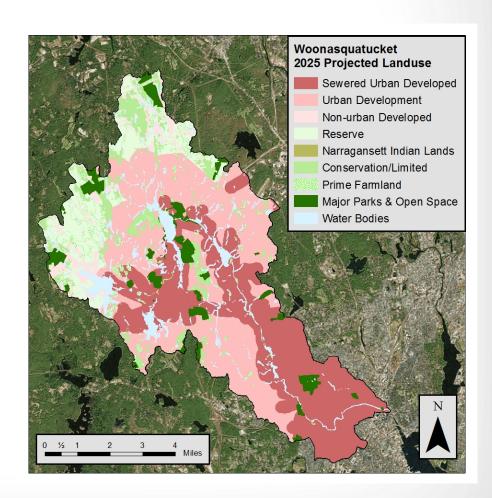
5. How reliably will services be provided over time?

Reliability:

How sure are we that benefits will continue?

More reliable → Greater value







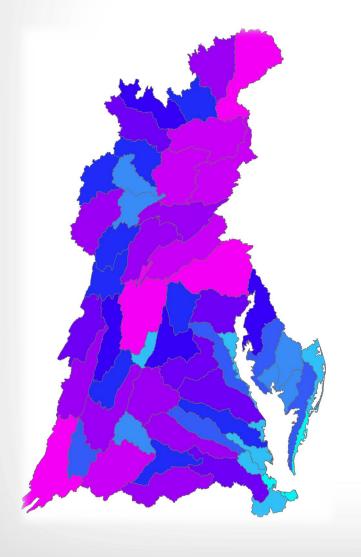
Tool Outputs - Summarize Indicators

❖ PDF

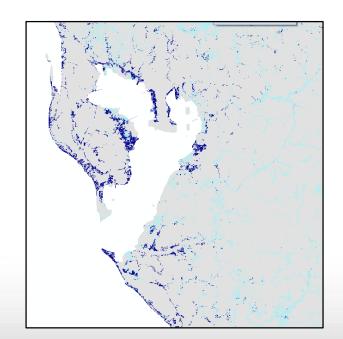
❖ PDF				❖ Spatial Tool							
Step 4				Site		Step 4			Site		
Benefit			В	A		Benefit			Indicators	Site 1 B	Site 2
Flood Risk	3.2 How Many Benefit?	2.5 mi downstream of site and in flood zone					3.2 How Many Ben	efit?	2.5 mi downstream of site and in flood zone	, D	A
	3.3.A Service Quality	Area of restoration site (acres)				Flood Risk	2246		Area of restoration site (acres)		
		Features that increase retention volume?					3.3.A Service Quali	ity	Features that increase retention volume?		
	3.3.B Scarcity	Dams and levees 2.5 mi downstream?					3.3.B Scarcity		Dams and levees 2.5 mi downstream?		
		Wetlands within 5 mi (number or % area)							Wetlands within 2.5 mi (percent area)		
	3.3.C Complements	NA	N	IA NA	NA		3.3.C Complements		NA	NA	NA
	3.3.D Preferences	Are people worried about flood risk?					3.3.D Preferences A		Are people worried about flood risk?		
	3.2 How Many Benefit?	Number within 160 ft of site	1	1 0		Views			Number within 160 ft of site	1	0
		Number within 325 ft of site	9	9 0			3.2 How Many Benefit?		Number within 160-325 ft of site	9	0
		Weighted number who benefit	3.	.4 0					Weighted number who benefit	3.4	0
		Are there roads or trails within 325 ft of site?	Ye	es No		>			Are there roads or trails within 325 ft of site?	Yes	No
	3.3.A Service Quality	Aesthetic features or characteristics?	Ye	es Yes	❖ Checklist	Scenic	3.3.A Service Quality		Aesthetic features or characteristics?		
	3.3.B Scarcity	Wetlands or water within 650 ft (number or %)	7.	7.7 35			3.3.B Scarcity	100	Wetlands or water within 650 ft (percent area)	30.8	35.0
	3.3.C Complements	Natural land use types within 650 ft (types)	4	4 2			3.3.C Complements	3	Natural land use types within 650 ft (types)	4	2
	3.3.D Preferences	Will people find it aesthetically pleasing?	Ye	es Yes			3.3.D Preferences		Will people find it aesthetically pleasing?		
Environmental Education	3.2 How Many Benefit?	Education institutions within 0.25		200000000000000000000000000000000000000			CONTRACTOR OF THE PARTY OF THE		lucation institutions within 0.25 mi of site		
	3.3.A Service Quality	Features/habitat/wildlife of educat Step 4		Summarize the Indicators			Site		atures/habitat/wildlife of education interest?		
		Wetlands within 0.5 mi of the site		588.5		12 AN		etlands within 0.5 mi of the site (percent area)			
	3.3.B Scarcity					ample	Site B	Site A	lucational facilities or infrastructure on site?		
	3.3.C Complements	Educational facilities or infrastruct Benefi	In	dicators for	Woonasquatucket Ex				ill people prefer characteristics of the site?		
	3.3.D Preferences	Will people prefer charcteristics of							mber within 1/3 mi of the site		
ecreation	3.2 How Many Benefit?	Number within 1/3 mi of the site	0.011 14 0 510		Number within 160 ft of site		1	0	te there bike paths within 1/3 mi of site?		
		Are there bike paths within 1/3 mi			Number within 160- 325 ft of site	Number within 160- 325 ft of site		0	e there bus stops within 1/3 mi of site?		
		Are there bus stops within 1/3 mi	3.2 Hov	How Many Benefi	Weighted number who benefit		3.4	0	amber within 0 to 0.5 mi of site		
		Number within 0.3 to 0.5 mi of site	The section of the se			Are there roads or trails within 325 ft of site?			amber within 0.5 to 6 mi of site		
		Number within 0.5 to 6 mi of site						No	tal area of green space around site		
	3.3.A Service Quality	Are there bus stops within 1/3 min Number within 0.3 to 0.5 mi of site Number within 0.5 to 6 mi of site Total area of green space around green space within 2/3 mi of site	3.3.	A Service Quality	Aesthetic features or characterist	tics?	Yes		een space within 2/3 mi of site		
		green space within 2/3 mi of site	3.3.B Scarcity		Wetlands or water within 650 ft (number or %)		7.7		een space within 1 mi of site		
	3.3.B Scarcity	green space within 1 mi of site	3.3.C Complements		Natural land use types within 650	Natural land use types within 650 ft (types)		1	een space within 12 mi of site		
		green space within 12 mi of site		D Preferences	Will people find it aesthetically plea						
	3.3.C Complements 3.3.D Preferences	Infrastructure supporting recreation Are there additional features on the		How Many Benefi		g·	Yes				
	0.0.0111010101000	Are there additional features on th	0.2	J.Z I low Maily Delicit!							24

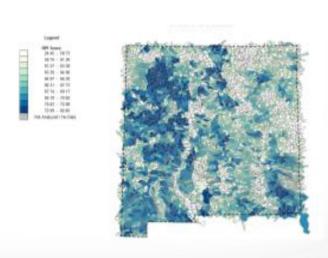


Streamlining Geoprocessing



- ❖ Automated data download (e.g. NHDPlus data)
- Use of EPA EnviroAtlas datasets (e.g. Raster flooding)
- ❖ Use of webservices in place of downloaded data (e.g. NWI)
- ❖ Harmonization with other tools (e.g. H2O, RPS, etc.)







Tool Transferability



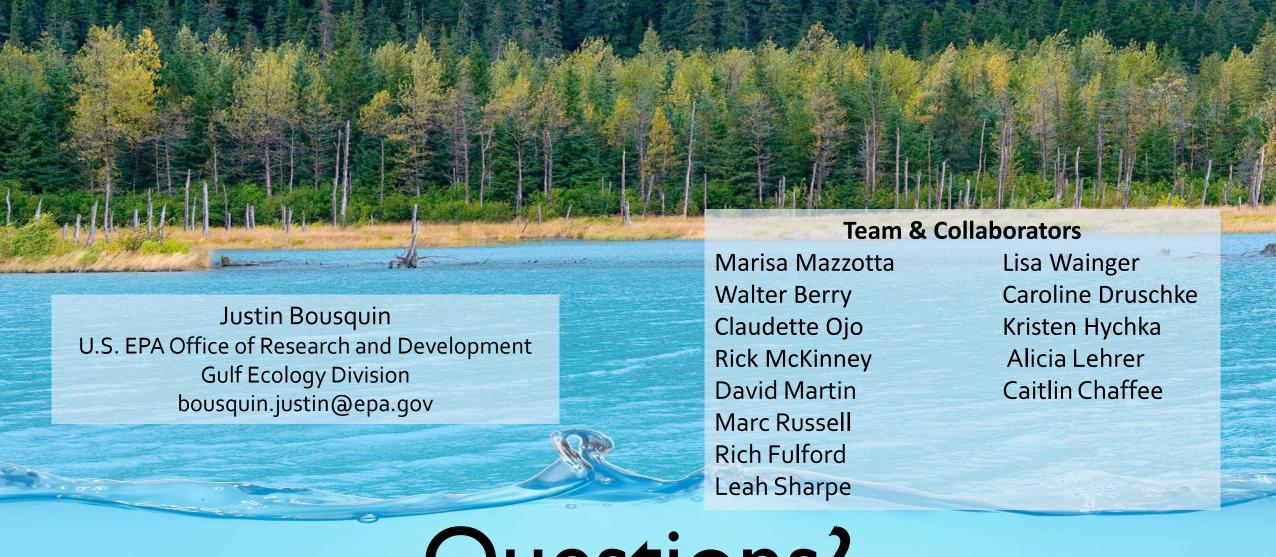
❖ Co-benefits of green infrastructure in San Juan, PR

❖ Use of EnviroAtlas Communities data in Tampa, FL

National assessment of flood benefits

Comparison to ecosystem service based prioritization in Great Lakes





Questions?

https://www.epa.gov/water-research/rapid-benefit-indicators-rbi-approach