Step	Question/Category	User Entries
1	**Describe the decision context**	
1.A	What are the main objectives of the assessment?	
	Are some objectives more important than others, or are there additional important objectives? If so, specify.	
1.B	What is the geographic scope for the decision?	
1.C	Who are the affected members of the public or stakeholder groups?	
1.D	Are there important stakeholder or public needs or wants? Are there any conflicting needs/wants?	
1.E	Is a rapid assessment sufficient?	◯ Yes ◯ No
1.F	Number of sites	
1.G	Site names or identifiers	
1.H	Is there any additional information important to framing the decision?	

Step	Question/Category		
2	**Select Ecosystem Services and Describe Benefits**		
2.A	Which Ecosystem Services are most relevant to the decision?	☐ Flood Water Regulation ☐ Scenic Landscapes ☐ Learning Opportunities	☐ Recreational Opportunities ☐ Birds ☐ Other()
	What Benefits of the selected services are relevant to the decision?	☑ Reduced Flood Risk ☑ Scenic Views ☑ Environmental Education	☑ Recreation ☑ Bird Watching ☐ Other()
2.B	**Benefit Name**		
	Provide background information on each service and the benefits being assessed.		
2.C	Provide background information on the concerns and disservices that may relate to the services and benefits being assessed.		
2.D	How do services and people interact geographically?		

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Reduced Flood Risk**		
	Site name or identifier		
3.1	A. Has/will flooding occurred/occur downstream of the site?	○ Yes ○ No	○ Yes ○ No
	B. Can the site retain water that otherwise flows into the floodplain?	○ Yes ○ No	○ Yes ○ No
	C. Flood reduction benefits do not require Complementary Inputs (NA)	○ Yes ○ No ◉ NA	○ Yes ○ No ◉ NA
3.2	1. How many people or homes are in flood zones and 0-2.5 miles downstream of the site?		
3.3	A.1 How large is the restoration site?		
	A.2 Does the site contain additional features that may increase the site's retention volume?	○ Yes ○ No	○ Yes ○ No
	Note the additional features		
	B.1 Are there any substitutes (dams, levees, etc.) between the site and people who benefit?	○ Yes ○ No	○ Yes ○ No
	Note the substitutes		
	B.2 How many (number or percent cover) existing wetlands are within a 5-mile radius of the site?		
	C. Flood reduction benefits do not have Complementary Inputs (NA)		
	D. Are people who may benefit aware of and concerned about flood risk in their location?	○ Yes ○ No	○ Yes ○ No

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Scenic Views**		
	Site name or identifier		
3.1	A. Is the site visible from homes, roads or trails?	○ Yes ○ No	○ Yes ○ No
	B. Will the site improve the scenic quality of the landscape?	○ Yes ○ No	○ Yes ○ No
	C. Scenic View benefits do not require Complementary Inputs (NA)	○ Yes ○ No ◉ NA	○ Yes ○ No ◉ NA
3.2	1. How many people or homes within 160 feet of the site?		
	2. How many people or homes within 325 feet of the site?		
	3. Do trails or roads pass within 325 feet of the site?	○ Yes ○ No	○ Yes ○ No
3.3	A.1 Does the site have features or characteristics of aesthetic interest?	○ Yes ○ No	○ Yes ○ No
	Note the features or characteristics		
	B. How much wetlands and open water are within 650 feet of the site (number or percent cover)?		
	C. How many different natural land cover types are within 650 feet of the site? (number of types)		
	D. Does the site meet these people's visual preferences?	○ Yes ○ No	○ Yes ○ No

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Environmental Education**		
	Site name or identifier		
3.1	A. Do people want to participate in environmental education nearby?	○ Yes　○ No	○ Yes　○ No
	B. Will the site support wildlife or features of educational interest?	○ Yes　○ No	○ Yes　○ No
	C. Educational benefits do not require Complementary Inputs (NA)	○ Yes　○ No　⊙ NA	○ Yes　○ No　⊙ NA
3.2	Number of educational institutions within 0.25 miles of the site?		
3.3	A.1 Does the site have features/habitat/wildlife of educational interest?	○ Yes　○ No	○ Yes　○ No
	Note the features, habitat or wildlife		
	B. How many other wetlands suitable for educational use are within 1/2 mile of the site?		
	C.1 Will the site have complementary infrastructure?	○ Yes　○ No	○ Yes　○ No
	Note what these infrastructure are and their number or density		
	D. Does the site have characteristics that make it prefferable?	○ Yes　○ No	○ Yes　○ No

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Recreation**		
	Site name or identifier		
3.1	A. Do people want to do recreational activities that require wetlands?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	B. Will the site support recreational activities?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	C. Will required Complementary Inputs be available at the site?	⊙ Yes　⊙ No　⊙ NA	⊙ Yes　⊙ No　⊙ NA
3.2	1. How many people or homes within 1/3 mile of the site?		
	2. Are there bike trails within 1/3 mile of the site?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	3. Are there bus stops within 1/3 mile of the site?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	4. How many people/homes within 1/3 to 1/2 mile of the site?		
	5. How many people/homes within 1/2 to 6 miles of the site?		
3.3	A.1 What is the total area of green space around the restoration site?		
	B.1 Substitute greenspace within 2/3 mile of the site? (number/area)		
	B.2 Substitute greenspace within 1 mile of the site? (number/area)		
	B.3 Substitute of greenspace within 12 miles of the site? (number/area)		
	C.1 Does the site have infrastructure that supports more activities?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	Note what these infrastructure are and list the additional recreational activities supported		
	D. Does the site have additional features that people prefer?	⊙ Yes　⊙ No	⊙ Yes　⊙ No
	Note what these features are		

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Bird Watching**		
	Site name or identifier		
3.1	A. Do people nearby want to see or hear birds?	○ Yes ○ No	○ Yes ○ No
	B. Will the site support bird species of interest?	○ Yes ○ No	○ Yes ○ No
	C. Bird watching benefits do not require Complementary Inputs (NA)	○ Yes ○ No ⊙ NA	○ Yes ○ No ⊙ NA
3.2	1. How many people or homes within 1/5 mile of the site?		
	2. Do trails or roads pass within 1/5 mile of the site?	○ Yes ○ No	○ Yes ○ No
3.3	A.1 Will the site support rare or unique species?	○ Yes ○ No	○ Yes ○ No
	Note why, or the results of bird habitat/functional assessments		
	B. Bird watching benefits do not have substitutes and measuring scarcity is beyond the scope of a rapid assessment (NA)		
	C.1 Will the site have complementary infrastructure or habitat?	○ Yes ○ No	○ Yes ○ No
	Note what this infrastructure is and its density		
	D. Are people who may benefit expected to have above average interest in bird watching?	○ Yes ○ No	○ Yes ○ No

Step	Question/Category	User Entries	
3	**Compile Benefit Indicators - Social Equity & Reliability**		
	Site name or identifier		
3.4	**Social Equity (score)**		
	notes		
3.5	**Reliability (score)**		
	notes		

Step 4	Summarize the Indicators		Site	
Benefit	**Indicators**			
Flood Risk	3.2 How Many Benefit?	2.5 mi downstream of site and in flood zone		
	3.3.A Service Quality	Area of restoration site (acres)		
		Features that increase retention volume?		
	3.3.B Scarcity	Dams and levees 2.5 mi downstream?		
		Wetlands within 5 mi (number or % area)		
	3.3.C Complements	NA	NA	NA
	3.3.D Preferences	Are people worried about flood risk?		
Scenic Views	3.2 How Many Benefit?	Number within 160 ft of site		
		Number within 325 ft of site		
		Weighted number who benefit		
		Are there roads or trails within 325 ft of site?		
	3.3.A Service Quality	Aesthetic features or characteristics?		
	3.3.B Scarcity	Wetlands or water within 650 ft (number or %)		
	3.3.C Complements	Natural land use types within 650 ft (types)		
	3.3.D Preferences	Will people find it aesthetically pleasing?		
Environmental Education	3.2 How Many Benefit?	Education institutions within 0.25 mi of site		
	3.3.A Service Quality	Features/habitat/wildlife of education interest?		
	3.3.B Scarcity	Wetlands within 0.5 mi of the site		
	3.3.C Complements	Educational facilities or infrastructure on site?		
	3.3.D Preferences	Will people prefer charcteristics of the site?		
Recreation	3.2 How Many Benefit?	Number within 1/3 mi of the site		
		Are there bike paths within 1/3 mi of site?		
		Are there bus stops within 1/3 mi of site?		
		Number within 0.3 to 0.5 mi of site		
		Number within 0.5 to 6 mi of site		
	3.3.A Service Quality	Total area of green space around site		
	3.3.B Scarcity	green space within 2/3 mi of site		
		green space within 1 mi of site		
		green space within 12 mi of site		
	3.3.C Complements	Infrastructure supporting recreational activities?		
	3.3.D Preferences	Are there additional features on the site?		
Bird Watching	3.2 How Many Benefit?	Number within 0.2 mi of site		
		Are there roads or trails within 0.2 mi of site?		
	3.3.A Service Quality	Will the site support rare or unique species?		
	3.3.B Scarcity	NA	NA	NA
	3.3.C Complements	Supporting infrastructure or habitat on site?		
	3.3.D Preferences	Will people be interested in birds at the site?		
	3.4 Social Equity	Score		
	3.5 Reliability	Score		

BLACK = No entry; GRAY = NA; BLUE = Above Average/YES*; RED = Below Average/No* (*reverse for scarcity)