

Incorporation of Ecosystem Goods and Services into Ecological Risk Assessment

¹ Office of Research and Development / Office of Science Policy; ² Region 10 / Office of Environmental Review and Assessment; ³ Office of Research and Development / Sustainable and Healthy Communities Research Program; ⁴ Office of Research and Development / National Health and Environmental Effects Research Laboratory

Introduction

Linking the benefits of the natural environment to the health and wellbeing of people has becom increasingly important. One way to better understand this human/environment linkage is to ident evaluate and characterize benefits from nature, which we call "ecosystem goods and services" When these goods and services directly benefit humans, we call them Final EGS (FEGS).

Within the U.S. EPA Superfund and RCRA hazardous waste site cleanup processes, ecological assessment (ERA) is the mechanism by which threats to non-human ecological receptors are evaluated. Various efforts have considered incorporating EGS into hazardous waste site decisio U.S. EPA 2017 which includes a broader survey of EPA EGS efforts and references) and ecolog assessment (e.g., U.S. EPA 2016 which describes the linkage between assessment endpoints a EGS). However, it can be difficult to identify and quantify the benefits and communicate about th decision makers and stakeholders. We believe incorporating EGS methodologies and tools into ecological risk assessment can help address this challenge.

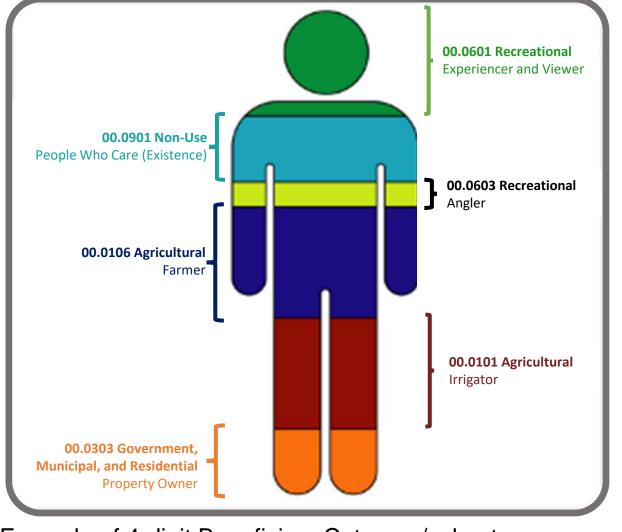
Depending on the circumstances, EGS can be incorporated into specific steps of the ecological assessment or throughout the process as a whole. We aim to conceptually highlight potential wa EGS can be incorporated into ecological risk assessment.

Objectives

- Suggest steps in the ERA process where EGS concepts could be incorporated
- Increase familiarity of EGS concepts and tools among ecorisk assessors
- Promote development of a strategic and consistent approach to incorporating EGS into ERA
- Highlight the utility and value of incorporating EGS into ERA

EGS Environmental Classes and Beneficiary Categori

EGS can be depicted by a standardized hierarchy of environmental classes and beneficiary cate represented by a 6-digit code (i.e., XX.YYYY) developed by Landers and Nahlik (2013). The 2 d identify the environmental class/subclass and the 4 digits identify the human beneficiary category/subcategory. This allows multiple benefits to be identified for individuals or groups of pe



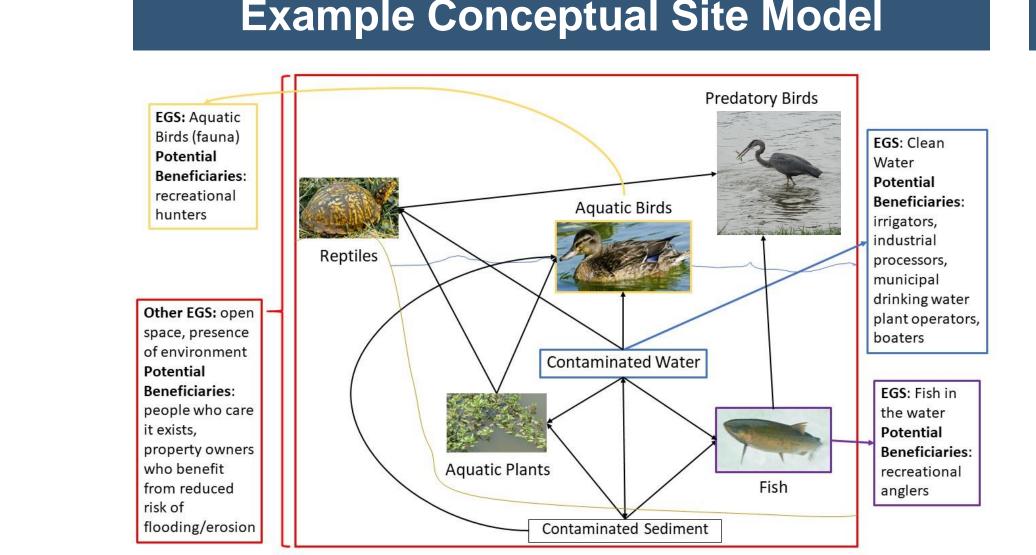
Example of 4-digit Beneficiary Category/subcategory code usage. (From Landers and Nahlik 2013)

2-Digit	Environmental
Codes	Classes & Subclasse
1	Aquatic
11	Rivers/Streams
12	Wetlands
13	Lakes/Ponds
14	Estuaries/Near Coastal/Marine
15	Groundwater
2	Terrestrial
21	Forests
22	Agroecosystems
23	Created Greenspace
24	Grasslands
25	Scrubland/Shrubland
26	Barren/Rock/Sand
27	Tundra
28	Ice/Snow
29	Caves
3	Atmospheric
31	Atmosphere

Adapted from Landers and Nahlik 2013

Charles G Maurice¹; Bruce Duncan²; Sarah L Mazur³; Marc Russell⁴

ERA Phases ^a	Example EGS Topics and Activities	Some Potential EPA EGS Tools ^b	
Planning and Scoping	 Identify EGS in site landscape 	 FEGS Scoping Tool^c FEGS Classification System National Ecosystem Services Classification System (NESCS) 	 Who are the stakeholder Do EGS classification systematic across assessment endp Would inclusion of EGS for ecosystem structure, function
Problem Formulation	 Describe EGS benefits Estimate magnitudes of EGS benefits Incorporate EGS into conceptual site model (CSM) 	 FEGS Scoping Tool^c EcoService Models Library (ESML) Eco-Health Relationship Browser EnviroAtlas Decision Analysis for a Sustainable Environment, Economy, and Society (DASEES)^c 	 What resources have state What health concerns do Has there been prioritization What do spatial data-layed
Analysis	 Evaluate potential EGS/site contaminants connectivity Evaluate potential effects of site contaminants on EGS Evaluate EGS condition (functionality, impairment level) Evaluate EGS resilience/vulnerability to site contaminants Calculate EGS cost savings and other benefits Assess EGS capacity (type, temporal, seasonal) Assess EGS importance to stakeholders Assess EGS maintenance effort and cost Identify key features or parameters to protect EGS benefits 	 EcoService Models Library (ESML) EnviroAtlas EPA H2O Tool Rapid Benefit Indicators (RBI) Approach Visualizing Ecosystem Land Management Assessments (VELMA) Model Causal Analysis/Diagnosis Decision Information System (CADDIS) 	 Are EGS attributes quant Which indicators might set What spatial and tempora Can EGS-related ecologic contaminants? What are the estimated of How do upstream and do to the estimate of the estimated of the estimate of the esti
Risk Characterization	 Compare costs and benefits of EGS Characterize site contaminant threats to EGS Characterize EGS impairment level by site contaminants 	 EcoService Models Library (ESML) EnviroAtlas EPA H2O Tool Rapid Benefit Indicators (RBI) Approach 	 Would EGS help with risl Can costs and benefits b Where are the beneficiar Which beneficial uses minimized
Risk Communication ^d	 Articulate EGS benefits and costs 	All of the above	 What EGS do decision n How do EGS contribute



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se, but instead occurs throughout the ERA process.

Conclusions and Future Directions

Through the development of new EGS tools and resources, EPA has taken some important first steps towards incorporating EGS into ecological risk assessment. These new tools and resources have revealed new opportunities for further incorporating EGS into ecological risk assessment, however, more work is still needed to fully explore these opportunities.

Potential next steps are:

Developing and publishing an EcoUpdate and other guidelines on the topic.

Developing more methods, tools, and case studies to help identify, quantify, and prioritize EGS and EGS features, as well as evaluate and communicate societal values of EGS.

Landers, D. and A. Nahlik. 2013. Final Ecosystem Goods and Services Classification System (FEGS-CS). U.S. Environmental Protection Agency, Washington, DC, EPA/600/R-13/ORD-004914.

U.S. EPA. 1998. Guidelines for Ecological Risk Assessment. EPA 630-R-95-002F.

U.S. EPA. 2016. Generic Ecological Assessment Endpoints (GEAEs) For Ecological Risk Assessment: Second Edition with Generic Ecosystem Services Endpoints Added. EPA 100-F-15-005.

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Questions

their relative standings and levels of impact? selection, completeness, and comparability

er conversation with stakeholders and include fits they had not considered?

cated are important for protection?

olders? the site and it's surrounding area?

they be measured or modeled)? or assessing classes of EGS? to be considered? be aggregated in space or across

enefits between multiple future scenarios? as affect or are affected by the site?

ion of aggregate and cumulative risk? sing similar units of measure?

ed or restored? keholders care about? h and wellbeing?

References